

TEACHING SKILLS

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Teaching ?

Impart knowledge to or instruct someone as to how to do something;

or

Cause someone to learn or understand something by example or experience.

Transfer of knowledge from more mature person to less mature person

“Teaching is a set of activities that are designed and performed to produce changes in student’s behaviour ”

NATURE OF TEACHING

INVOLVE OF TEACHING

- Triangular Process
- Art as well as Science
- Two way process (Teaching & Learning)
- Pre planned process
- Objective Oriented
- Guidance
- Child Centered

Factors Effecting Teaching

A) Personal factors :-

Family Conditions

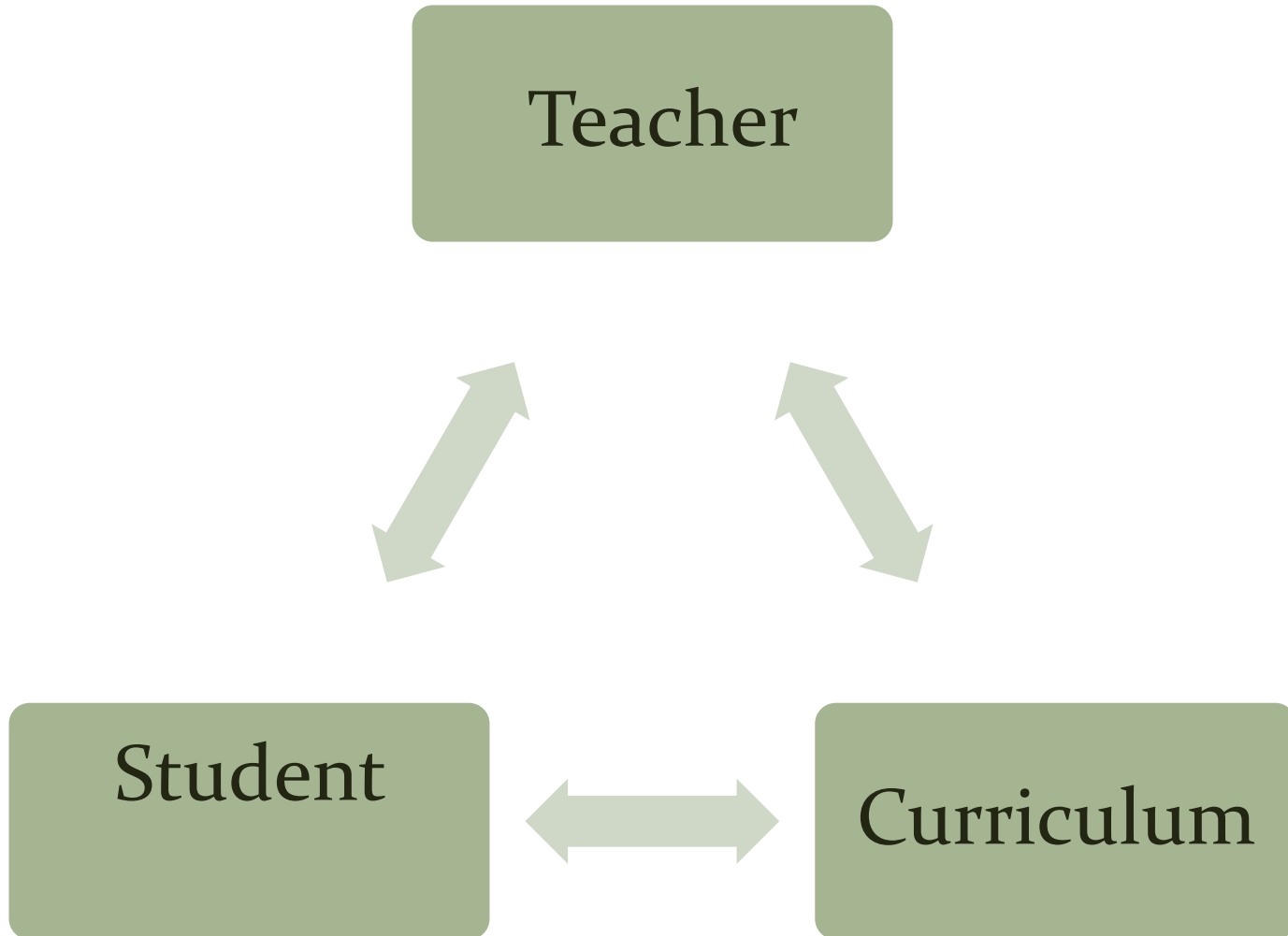
School Condition

B) Intellectual Factors:

C) Psychological Factors:-

Aptitude, Interest, Attitudes, Emotions

Teaching – Learning Process



Phases of Classroom Teaching

- Lesson plan
- Presentation
- Conclusion
- Evaluation

Teaching Skills

“Instruction process which a teacher use during teaching”

“The **teaching skills** are **defined** as a group of **teaching** acts or behaviors intended to facilitate students learning directly or indirectly”



Important points of Teaching Skills

- Old with new Knowledge)
- Non verbal
- Reinforcement
- Fluency of questions
- Probing questions
- Examples
- Explaining
- Pupil's participation
- Use of chalk-board
- Audio-visual Aids
- Home work
- Communication skill
- Repetition

TYPES OF SKILLS:

1. SKILL OF PROBING QUESTIONS
2. SKILL OF EXPLAINING
3. SKILL OF ILLUSTRATING WITH EXAMPLES
4. SKILL OF CLASS ROOM MANAGEMENT
5. SKILL OF USING CHALK BOARD WRITING
6. SKILL OF STIMULUS VARIATION
7. SKILL OF REINFORCEMENT

SKILL OF PROBING QUESTIONS:

- **Components:**
 1. Prompting
 2. Seeking further Information
 3. Redirection
 4. Refocusing
 5. Increasing critical awareness



Skill of Explaining

- Components:
 1. Use Introductory Statements
 2. Fluency of Language
 3. Covering main Ideas
 4. Use proper words
 5. Connecting Links
 6. Define technical words
 7. Use concluding statements



Skill of Illustrating with Example

- Component:
 1. Formulating simple example
 2. Formulating relevant example
 3. Formulating Interesting example
 4. Using appropriate Media
 5. Using Example by Inductive-Deductive



Skill of Classroom Management

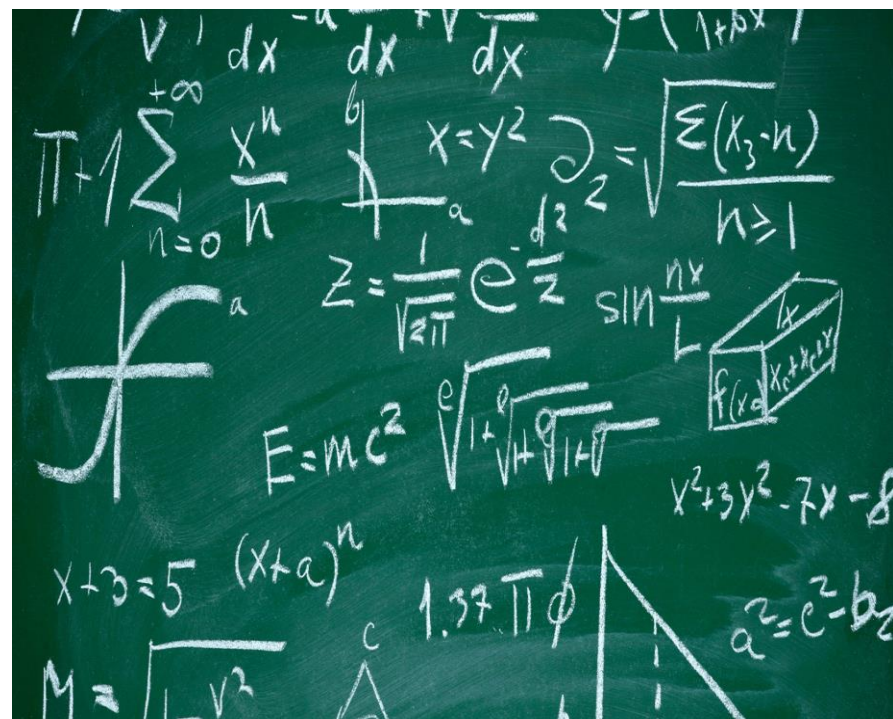
- Component:

1. Calling students by their names
2. Making norms of classroom behavior
3. Giving clear direction
4. Sufficient work to each student
5. Eye to eye contact
6. Shifting from one activity to another activity smoothly
7. Recognizing & reinforcing attending behavior of student
8. Checking In appropriate behavior of students



Skill of Chalk Board Writing

- Shapes of Letter
- Size of letter
- Space of words
- Size of capital letter
- Appropriateness of CB
- Neatness of CB
- Straight line
- Space between lines
- Overwriting
- Only relevant matter
- Continuity in points
- Underline
- Color chalk
- Example



Skill of Stimulus Variation:

- Components
 1. Movement
 2. Gestures
 3. Voice Change
 4. Focus
 5. Change of Interaction
 6. Pause
 7. Change in Sensory Channels



KNOWLEDGE

+

SKILL

+

BEHAVIOUR

=

EFFECTIVE TEACHING

*Thank
you*

